The focus of the Language Policy is not only on institutional multilingualism (i.e. on establishing multilingual institutional spaces where a diverse group of monolingual people co-exist), but also on individual multilingualism, actively encouraging individuals to use more than one language. Individual multilingualism is an asset that SU would like to develop because of the clear academic advantages this presents, both nationally and internationally. Creating opportunities for individual multilingualism allows an individual to develop his or her linguistic more than one languages in different forms and at different levels of mastery. As individuals' experience of languages in the cultural compartments, but rather build up a communicative, plurilin-

gual competence, the and plurilingual provide is for students at to learn and to fore, is also an just the mind; to informed decisions check is done to de

check is done to determine the second second

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eration. This awareness would, for

usosolving, listening and



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forward together sonke siya phambili saam vorentoe

Annual Youth Day lecture

Hosted by the Faculty of Theology in partnership with the Transformation Office and the Language Centre

ranspand in which languages interrelate and interact. Translanguaging in the classroom is one such

set such as translanguaging to communicate informally in the classroom, there is also a need sivil gisters of these languages. Multilingualism is about more than an individual's willingness

way that speaks to the heart, not

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pmoting inclusivity and an appreciation of the value of diversity. Multilingualism, there-

1976 to 2022: Student experiences of language in higher education



Keynote Speaker

Prof Mbulungeni Madiba, dean of the Faculty of Education, Stellenbosch University

Student Panellists

- Kwenzokuhle Khumalo, HC for critical engagement, Irene residence
- **Theané la Grange**, HC for critical engagement, women empowerment, sport & welcoming, Silene PSO
- Lize-Mari Slabber, student committee chair, Faculty of Education
- Emma Swart, student committee vice-chair, Faculty of Education
- Rutendo Immaculate Gora, class representative, Faculty of Theology
- Aletta Smith, class representative, Faculty of Theology

Date: Friday 20 May 2022 Time: 09:00-12:30 Venue: Attie van Wijk auditorium, Faculty of Theology, 171 Dorp Street, Stellenbosch RSVP by 17 May 2022: https://forms.office.com/r/REETciTAzk Enquiries: Ms Shanté Neff, Transformation Programme Coordinator, shante@sun.ac.za



TAALSENTRUM LANGUAGE CENTRE IZIKO LEELWIMI



Transformation Office

